

Hewitt Trussville High School Summer Reading Requirements (for the 2019-20 School Year)

1. ALL HTHS STUDENTS (grades 9-12) will read **ONE** of the following books over the summer of 2019. **Within the first week of school, students will be asked to write an essay in class on one of the books below. To prepare for this, read the book and take notes (or annotate).**
 - ***Love & Gelato* by Jenna Evans Welch - Romance, Realistic Fiction.** A summer in Italy turns into a road trip across Tuscany in this sweeping novel filled with romance, mystery, and adventure.
 - ***Miles Morales: Spider-Man* by Jason Reynolds - Action, Science Fiction.** An original story that's equal parts hero and heart about the popular Miles Morales Spider-Man character who appeared in the Into the Spider Verse movie.
 - ***Obsessed: A Memoir of My Life with OCD* by Allison Britz - Memoir, Nonfiction.** A brave teen recounts her debilitating struggle with obsessive-compulsive disorder in this powerful and inspiring memoir.
 - ***Otherworld* by Jason Segel & Kirsten Miller - Action, Science Fiction.** The first book in a fast-paced trilogy about the terrifying possibilities of the future of technology.
 - ***Piecing Me Together* by Renee Watson - Realistic Fiction.** This award-winning novel is a powerful story about a girl striving for success in a world that too often seems like it's trying to break her.
 - ***Truly Devious* by Maureen Johnson - Mystery.** "Johnson deftly twists two mysteries together and the result is a suspenseful, attention-grabbing mystery with no clear solution." - Booklist
2. **ALL HONORS CLASSES (PRE-AP, AP, DUAL ENROLLMENT) WILL READ ONE ADDITIONAL BOOK, ASSIGNED BY THOSE TEACHERS BELOW.**
 - 9TH GRADE PRE-AP: *The Book Thief* by Markus Zusak (quote test within the first week of school)

- 10TH GRADE PRE-AP: *Soldier's Secret* by Sheila Solomon Klass **OR** *Riot* by Walter Dean Myers
- 11TH GRADE AP: Make sure to read this entire section! ***Do not wait until the last minute to order your textbook!!!**

1. **PART I: *The Language of Composition, 2nd Edition*** by Renee Shea, Lawrence Scanlon, and Robin Aufses will be our textbook this year. You are required to purchase this book (new or used); please get the correct edition. For the summer, you are required to do the assignments listed below. **The best place to get this book is from online booksellers like Amazon.**

1. Read pages 1-29. Read all pieces on these pages even if included in unassigned activities. Complete the

activities on the following pages: 6 and 29.

2. Read pages 39-68. Read all pieces on these pages even if included in unassigned activities. Complete the

activities on the following pages: 41, 56, and 68.

IF YOU COPY ANSWERS FROM THE INTERNET OR FROM ANOTHER STUDENT, YOU WILL RECEIVE A ZERO. IF YOU ALLOW SOMEONE TO COPY YOUR ANSWERS, YOU WILL RECEIVE A ZERO. IF YOU WORK WITH ANOTHER STUDENT AND WRITE DOWN THE EXACT SAME ANSWERS, YOU WILL BOTH RECEIVE ZEROES. YOU MAY WORK COLLABORATIVELY, BUT YOUR WORK MUST BE YOUR OWN. YOU SIGNED UP FOR A COLLEGE CLASS FOR A REASON!

All of the assignments are to be **handwritten, clearly labeled, and turned in on the first day of school.**

3. Study the vocabulary words at the end of chapters 1-2, pages 36-38 and 78-80. **You will take a vocabulary test on the first day of school.** Be prepared to know both the definition and be able to recognize examples of the terms. **Annotations are not required but they will help you prepare for the quiz. Please review pages 50-51 for guidance on annotating. Read chapters 1-2 before reading the Hinton's book as they are meant to help you read closely and recognize the author's strategies.**

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2. **PART II:** Read the autobiography *The Sun Does Shines* by Anthony Ray Hinton (available on Amazon or in bookstores). Annotate as you read, paying attention to: how Hinton structures his story, his choice of anecdotes, passages/sentences that provoked an emotional response, Hinton's use of ethos, pathos, logos, etc. If you are using a library copy or e-book, keep track of your annotations/observations on a separate sheet of paper. Be prepared for a graded class discussion on the book during the first week of school.
 - a. Pick ONE chapter from the *The Sun Does Shines* and complete a close reading chart as modeled in *Language of Composition* on pages 52-53. As you analyze the author's rhetorical strategies, be sure to consider: rhetorical questions, imagery, figurative language, patterns of diction, repetition, short sentences, details, and other strategies defined in chapters 1-2 of *LoC*.
 - b. Write a list of 5-10 questions you'd like to ask Mr. Hinton if given the chance.
3. **PART III:** Read one book from the schoolwide reading list and be prepared for a written assignment the first week of school.

If you cannot purchase any of the books for financial reasons, please contact Stephen.mcclurg@trussvillecityschools.com or jennifer.coleman@trussvillecityschools.com by June 1st at the latest.

 - 12TH GRADE AP AND DUAL ENROLLMENT: *How to Read Literature Like a Professor (2nd Edition)* by Thomas C. Foster (test within the first week of school)

If you have any questions regarding summer reading, please go to the HTHS website and contact an English teacher or the school librarian. You may purchase your summer reading book before summer begins. Proceeds from the sale of these books will benefit the HTHS Library and allow us to purchase new titles!