TRUSSVILLE CITY SCHOOLS Job Description

POSITION TITLE: Child Care Site Manager

QUALIFICATIONS: Degree in Early Childhood Education or Elementary Education or verifiable experience in working with elementary or middle school aged children as a care giver, teacher and/or administrator

REPORTS TO: Program Service Supervisor

JOB GOAL: To plan, organize and supervise an after school, holiday, and summer child care program that will provide quality care that will be safe, affirming, enjoyable and enriching to children.

EVALUATION: Trussville City Board of Education Personnel Evaluation Plan

PERFORMANCE RESPONSIBILITIES:

- 1. Directs the program and staff in such a manner that the above goal is accomplished.
- 2. Supervise the planning, organizing and presenting of the program by the staff.
- 3. Make recommendations to the Program Service Supervisor concerning program and personnel needs and problems.
- 4. Responsible for the implementation of policies for the program.
- 5. Responsible for the collection of fees, writing of receipts, recording and maintenance of records, and planning of field trips in coordination with the Program Service Supervisor.
- 6. Responsible for staff training, supervision, and scheduling.
- 7. Protects the health and safety of children on the playground and in the building at all times.
- 8. Supervise the upkeep and cleanliness of the facility.
- 9. Orders supplies and materials essential to an effective program and see that they are cared for and used appropriately.
- 10. Establishes and maintains a level of rapport with students that results in students being shown that all individuals are deserving of respectful and dignified treatment and promoting a healthy self-concept in all students.

- 11. Demonstrates a positive and technically competent set of parent/community relations' skills including oral communication and written communications concerning the program.
- 12. Participates in school co-curricular programs, school and district program improvement efforts, participation in community and parent groups, and abides by and promotes high ethical standards.
- 13. Participates in professional growth activities that lead toward enhancing professional qualifications.
- 14. Models appropriate personal characteristics and work habits for students.
- 15. Performs other such duties as required and/or assigned by the Program Service Supervisor.

Board Approved: November 7, 2005