

Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

Required Narratives	
Select an Option	<div style="border: 1px solid #ccc; padding: 2px; display: inline-block;">No changes to the required narratives approved in the FY21 application are necessary. ▼</div>
<p>Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.</p>	
<p>Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).</p>	
<p>Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage</p> <ol style="list-style-type: none"> 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and 2) students who did not consistently participate in remote instruction when offered during school building closures. 	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. Learning Loss through K-3 Literacy Programs

NOTE: Once K-3 Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address learning loss within the LEA.

Budget Amount & Details for Summer Enrichment Programs		
<p>* Summer Enrichment Programs Budgeted in FY21 Application</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center;">\$112,102.00</div>	<p>Summer Enrichment Programs Expended in FY21 (Amount Not Included in Carryover)</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center;">0.00</div>	<p>Summer Enrichment Programs Required in FY22</p> <div style="border: 1px solid #ccc; padding: 2px; text-align: center;">\$112,102.00</div>
<p>Provide the following information for Summer Enrichment Camps:</p> <ol style="list-style-type: none"> 1) Brief Description stating how each expenditure is addressing the loss of instructional time 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024) 3) Number of Employees 4) Number of FTE(s) 5) Itemized Budget using Function & Object Codes (must match Budget Grid) 		
<p>* ARP ESSER funds will be used to host a summer literacy and math enrichment camp during the summer of 2022 and 2023. Summer literacy camp will run at least 4 weeks with instruction totaling 70 hours and math camp will run approximately 2 weeks. This could be increased based on math data from comprehensive screening 3x a year. Camps will run the month of July. Teachers will utilize a screener to assess students as well as various curricular material s i.e. Sondag system, Voyager, etc. The number of teachers will be approximately 16-20. TOTAL COSTS: \$112,102.00</p>		
<p>9130 -[010-199](SALARIES) \$93,300.93 9130 - [200-299](BENEFITS) \$18,801.07</p>		

Budget Amount & Details for Comprehensive After-School Programs

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Comprehensive After-School Programs Budgeted in FY21 Application	Comprehensive After-School Programs Expended in FY21 (Amount Not Included in Carryover)	Comprehensive After-School Programs Required in FY22
\$112,102.00	0.00	\$112,102.00

Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

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ARP ESSER funds will be used to employ certified teachers (K-12) for the 2022-2023 and 2023-2024 school years to provide intervention and/or grade recovery to assist with closing the achievement gap of students within the district. Approximately 5-10 teachers will be participating at each of our 5 schools. After school school opportunities will range from 3-4 times a week for 1-3 hours each time. Interventionists for reading utilize research based Sonday System programming and for math will utilize research based “Do The Math” created by Marilyn Burns in addition to providing remediation and reteaching of grade level Alabama Course of Study standards. TOTAL COSTS: \$112,102.00

9130 -[010-199](SALARIES) \$93,300.93 | 9130 - [200-299](BENEFITS) \$18,801.07

Budget Amount & Details for Learning Loss through K-3 Literacy Programs

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Learning Loss (K-3 Literacy Programs) Budgeted in FY21 Application	Learning Loss (K-3 Literacy Programs) Expended in FY21 (Amount Not Included in Carryover)	Learning Loss (K-3 Literacy Programs) Required in FY22
\$555,174.00	0.00	\$555,174.00

Provide the following information for K-3 Literacy Programs (Learning Loss):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

*

ARP ESSER funds will be used for the 2022-2023 and 2023-2024 school years to assist with closing the achievement gap of students within the district. We will hire, part time math and reading interventionists for each of our elementary schools and middle school. We will have 3 part time interventionists at Paine Elementary School, 2 at Hewitt Trussville Middle School, and 2 each at Magnolia and Cahaba Elementary Schools. Our interventionist will provide valuable data to our teachers and administrators as part of our Response to Intervention and Problem-Solving teams at our local schools.

Students receive services via small group and one on one instruction in literacy concepts. Our interventionists utilize various Orton Gillingahm approved programs. Interventionists also utilize AIMSweb testing to test their students and utilize data to chart growth/ accommodations. Students will not be pulled during regular class time and participate in direct instruction and intervention within their classroom. Students receive services during their morning intervention block. Some students receive services during afternoon enrichment time.

TOTAL COSTS: \$499,116

1100 -[010-199](SALARIES) \$415,356.58 | 1100 - [200-299](BENEFITS) \$83,698.50

ARP ESSER funds will be used to host a K-3 Literacy Camp in order to provide support for the Alabama Literacy Act during the Summer of 2024. The camp will run for two weeks for four days a week. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA to help improve student achievement. (See attached job description).
Total cost: \$56,058

9130 -[010-199](SALARIES) \$46,707 | 9130 - [200-299](BENEFITS) \$9,411.92

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.